

Principal's Newsletter

Wright Preparatory Academy
September Edition 2020

Wright Preparatory Academy School Mission:

School's mission is dedicated to improving the lives of its students by providing authentic learning experiences in a collaborative, nurturing environment that will build a foundation for students' success in school, at future work, and in life.

Upcoming Events



September 18, 2020	Quarter 1 Interims distributed & iReady Testing
September 23, 2020	Virtual Open House PM
September 28, 2020	No school for students. PD day for staff
October 1, 2020	Pajama, Movie, and Popcorn Party
October 12, 2020	School Closed- Columbus Day
October 16, 2020	Quarter 1 Ends
October 19, 2020	Quarter 2 Begins
October 19-21, 2020	Fall 3 rd grade Reading Test
October 22, 2020	Quarter 1 Report Cards distributed
October 23, 2020	No school for students. Parent Teacher Conferences
October 26, 2020	No school for students. PD day for staff
October 29, 2020	Fall Festival
November 20, 2020	Quarter 2 Interims distributed
November 25-27, 2020	Thanksgiving Break
November 30, 2020	No school for students. PD day for staff
December 1, 2020	Classes resume for students
December 21, 2020 - January 1, 2021	School Closed
2021	Winter Break

Dear Parents,

It is hard to believe that we have already been in school for over 4 weeks! Our students have come in ready to learn and we have settled into the daily routines. Please remember that **you play a vital role in your child's success at school.** You can help by asking your child about his/her day, having a positive attitude about learning, and reading to or with your child every night. You would be amazed what 20 minutes of reading with your child each night will do her his/her language development and reading skills. Thank you for all your support at home!

Stephanie Eafford, Principal



Thank you for your efforts to get your children to school on time each day!

*If your student needs to eat breakfast at school, please make arrangements for him/her to arrive **by 7:30 am.** This will allow time for eating breakfast and getting to class on time.*

Our school day starts at 8:00 and instruction begins right away. Students who are late arrivals miss valuable learning.

Brain Break- Ms. Bednarczyk Class



PBS Update



We have been working with our Positive Behavior Support (PBS) lessons to ensure safe, responsible and respectful learners. Whether we are in the classroom, in the halls, outside at recess, or in another area of the school, we have spent time reviewing our school's expectations and how it should look and sound to be appropriate in our school. We know when students are not feeling safe, no learning can occur. In an effort to reward students, teachers have been handing out "Panther Points" when they see a student demonstrating safe, respectful and/or responsible behaviors. Each week, students can purchase items in our school store.

Be sure to ask your child or children how they are being safe, respectful and responsible at school. Thank you for your help in keeping our students safe at school!

On October 1, 2020, we will be having our monthly incentive. Students who have been showing scholarly behavior will be able to participate in a Popcorn, Pajama, and Movie Party. Students can wear their full Pajama wear to school.



A Word on Parenting . . .

When considering a response of “No” for your child, you might consider other options:

- Give a choice and imply consequences: "Gee, I don't think that is a very good decision and I'm pretty sure it might work out poorly for you."
- Suggest an alternative behavior without ordering it: "I think that if I were in your shoes, I would probably change my tone of voice rather than being asked to leave."
- Ask for illumination (without using a witness stand tone of voice): "I've always wondered about what leads kids to be obnoxious. Can you help me understand that?"
- Give a direct question: "How do you think this is going to work out for you?"

Remember, there is nothing wrong with telling a kid "no." However, that means the response is not clearly thought through by the child. If we can say something that gets the kid to make his own decision, we are further ahead.

*Taken from Love and Logic

CHILDREN CLOSE
THEIR EARS TO
ADVICE BUT
OPEN THEIR EYES
TO EXAMPLE.

The way we talk to
our children
becomes their
inner voice.

Homework Tips for Parents

1. Make sure your child has a quiet, well-lit place to do homework.

Avoid having your child do homework with the television on or in places with other distractions, such as people coming and going.

2. Make sure the materials your child needs, such as paper, pencils, and a dictionary, are available.

Ask your child if special materials will be needed for some projects, and get them in advance.

3. Help your child with time management.

Establish a set time each day for doing homework. Don't let your child leave homework until just before bedtime. Think about using a weekend morning or afternoon for working on big projects, especially if the project involves getting together with classmates.

4. Be positive about homework.

Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.

5. When your child does homework, you do homework.

Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too. If your child is doing math, balance your checkbook.

6. When your child asks for help, provide guidance, not answers.

Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough; someone will do the work for him or her.

7. Stay informed.

Talk with your child's teacher. Make sure you know the purpose of homework and your child's class rules.

8. Help your child figure out what is hard homework and what is easy homework.

Have your child do the hard work first. This will mean he will be most alert when facing the biggest challenges. Easy material will seem to go fast when fatigue begins to set in.

9. Watch your child for signs of failure and frustration.