



Learning Recovery and Extended Learning Plan

District Name:	Wright Preparatory Academy
District Address:	1500 Superior Ave NE, Canton, Ohio 44705
District Contact:	Willie Banks III, Interim Principal
District IRN:	015713

Beginning in March 2020, education in the United States, and the world, changed dramatically due to the COVID-19 pandemic. During the remaining months of the 2019-2020 school year, our students worked at home using paper packets carefully curated to meet the remaining standards not covered during classroom instruction. Communication to families and students was constant to ensure not only the continued learning for our students, but also to stay apprised of their well-being and support families.

As the school year ended it was apparent that the crisis would continue, and we needed to think differently about the 2020-2021 school year. As a result of this thoughtful planning, Wright Preparatory Academy offered three learning options for families to choose from that were implemented on the first day of school, regardless of the student's grade level. These three options allowed families to consider their student's health, their comfort with the current COVID-19 status in our community, their ability or interest in facilitating learning at home and many other important factors. Families were asked to make a choice prior to the start of school and continue with that modality until the end of the 1st semester. Our school leadership team had the discretion to accommodate a family's request for an option change at any point. In the event health conditions at the school change, or the Governor enacts a closure order, all students were able to pivot to Option 3 immediately.

Option 1: Full time in school

Students come to the school building each day for a full instructional day based on the Board approved calendar. Teachers facilitate standards-based instruction using materials that are aligned with the Ohio standards for content and rigor. Specials, electives and other regularly scheduled academic experiences will occur in the building on these days. Based on the grade level of the student, their academic needs and the teacher's discretion, additional work may be sent home for additional practice or enrichment. Students with Special Education needs will receive these services as specified in their IEP during their time in the school building. Regular communication will occur with the family regarding the child's academic progress and their social emotional well-being. Communications may occur through phone calls, text messages, video conferencing or other means dependent on health and safety considerations. Extensive health protocols ensuring the safety of students and staff are followed daily and monitored by the Regional Vice President.

Option 2: Hybrid

Students come to the school building on Tuesday and Thursday each week. Teachers facilitate small group standards-based instruction using materials that are aligned with the Ohio standards for content and rigor in addition to assisting students with their on-line assignments. Specials, electives and other regularly scheduled academic experiences occurred in the building on these days. Based on the grade level of the student, their academic needs and the teacher's discretion, additional work may be sent home for additional practice or enrichment. Students with Special Education needs will receive these services as specified in their IEP during their time in the school building. Regular communication will occur with the family regarding the child's academic progress and their social emotional well-being. Communications may occur through phone calls, text

messages, video conferencing or other means dependent on health and safety considerations. Extensive health protocols ensuring the safety of students and staff are followed daily and monitored by the Regional Vice President.

Option 3: Full time at home

Students learn from home every day school is in session as delineated in the school’s Board approved calendar. Students were provided a Chromebook and internet reimbursement if needed based on participation and eligibility guidelines. Teachers facilitate standards-based instruction using the ACCEL curriculum which is aligned to Ohio standards for content and rigor. Teachers can modify the activities within each lesson to provide additional practice opportunities, an alternative approach, or add opportunities to engage with tools such as iXL, iReady or other programs to differentiate for student learning needs around a given standard. Teachers also use the assessments within the virtual curriculum, or they can add their own formative and summative measures. Opportunities to engage in special subjects and electives such as Art, Music or PE, as defined by the school’s instructional schedule, are also offered to virtual students. Each day instruction is a mix of teacher-led, synchronous sessions and student-led practice activities. Expectations were set for the number of hours students should be expected to engage in learning, and how the family should be prepared to support their child’s learning at home. There is a mix of online learning that requires a computer and other offline activities that require solving math problems, collaborating with peers, exercising, etc. Students with Special Education needs will receive these services as specified in their IEP virtually within Canvas, our learning management platform. The Big Blue Button feature inside our closed Canvas platform is HIPPA and FERPA compliant, thus providing a safe environment for our specialists to work directly with students on their caseload to provide the necessary services. This feature is also used by our Title I teachers and those that support our English Learners. Regular communication occurs with the family regarding the child’s academic progress and their social emotional well-being. Communications may occur through the Canvas platform, phone calls, text messages, video conferencing or other means.

While other schools predetermined the learning scenario for their students, we were prepared to meet the complexities of giving families choice. Organization, communication, and coordination were paramount to our student’s success. As such, we decided that all students, regardless of their modality, would receive standards-based instruction in a defined sequence for each course. This allowed all students in the same grade or course within the school to receive instruction around the same sequence of standards, for approximately the same amount of time, dependent on student need. This coordination allowed for the seamless integration for a student who needs to change from one modality to another due to extenuating circumstances. It also allowed regular assessment data in all three modalities to be used to assess students for supports throughout the RtI process.

While maximizing educational options for families, the school minimized risk of exposure to COVID-19 by aligning with the guidance provided by National, State, and local health officials. Mitigation efforts included facial coverings, health monitoring, cleaning, and sanitizing measures, limiting guests, and implementing social distancing and one-way foot traffic. Careful consideration was given to the emotional well-being of students as we worked to provide an equitable and safe learning environment for all students, regardless of their modality.

Identifying and Meeting Students’ Academic Needs

Identifying Impacted Students	<p>Spring 2021 For the 2020-2021 school year, we utilized the i-Ready comprehensive assessment system for our students in grades K-12. This online assessment, given in the fall, winter and spring to all students, regardless of their modality, allows us to measure the academic growth of our students in both mathematics and reading. Reports within the system allow us to see which students are on track for meeting grade level goals, which ones are exceeding the expected pace for growth and which</p>
--------------------------------------	---

ones are not meeting the growth targets. This crucial information forms the basis for the supports we provide students.

In addition to i-Ready, Wright Preparatory Academy utilized the following assessments, which provided valuable information for teachers.

- Heggerty's screener (3x per year, K-2)
- Running Records (quarterly, K-5 and at-risk readers in 6-8)
- Short Cycle Assessments (bi-weekly, 2-8)
- Weekly Quick Checks (standards-based in ELA and Math, grades K-8)
- Fall 3rd Grade AIR results
- Quarterly Mock AIR Assessments (2-8, reading, math, and science)

Information from these assessments were used to differentiate teaching and improve student learning. The assessments provided teachers with data that would support the creation of lesson plans aligned to our pacing guides. The lessons would become differentiated from this data, allowing teachers to adequately provide small group and leveled instruction. The data was also used to measure student growth and learning over both short and long-term periods of time. With growth data, teachers and instructional leaders were able to generate lessons and learning paths for students that address student learning gaps and deficits. Finally, the data from these assessments were valuable to teachers and the Response to Intervention (RTI) team. Students in the RTI process are in four to six-week cycles of intervention and accommodations. The data depicted in the above list as well as routine progress monitoring data specific to individualized interventions provided updates and evidence of their growth and overall learning. For RTI students, progress monitoring data determined if continuation in the RTI program was required or if evaluating for special services was more appropriate.

By the end of the Spring 2021, final determinations for summer school will be made using the full body of data from these assessment tools.

Summer 2021

At the conclusion of the Wright Preparatory Academy summer school program, students will be given the i-Ready comprehensive assessment (diagnostic) in reading and math. Data will be compared to the students' end of school year (Spring 2021) data to identify growth and gaps that need addressed moving into the 2021-2022 school year. Throughout the summer school program, Wright Preparatory Academy will continue to use our standards-based weekly quick checks to help determine which standards were easily understood, and ultimately mastered, and those that will require additional remediation.

2021-2022

We will continue to use the i-Ready comprehensive assessment system for our students in grades K-8. For students enrolled at the school last year, we will have two years' worth of data to continue to identify students' learning needs and put structures and programs in place to support those academic needs. We will also be able to evaluate the effectiveness of our initial approaches and adjust as needed.

In addition to the i-Ready comprehensive assessments, all other assessments that have been used (and indicated in the Spring 2021 table) will continue to be administered to collect on-going student growth data. The data will continue to provide teachers and the instructional leadership teams with valuable information for learning path development, on-going gap closing and re-teaching plans, tutoring and extended learning options, and RTI monitoring.

2022-2023

We will continue to use the i-Ready comprehensive assessment system for our students in grades K-8. For students enrolled at the school previously, we will have up to three years' worth of data to continue to identify students' learning needs and put structures and programs in place to support those academic needs. We will also be able to evaluate the effectiveness of our initial approaches and adjust as needed.

In addition to the i-Ready comprehensive assessments, all other assessments that have been used (and indicated in the Spring 2021 table) will continue to be administered to collect on-going student growth data. The data will continue to provide teachers and the instructional leadership teams with valuable information for learning path development, on-going gap closing and re-teaching plans, tutoring and extended learning options, and RTI monitoring.

Approaches to Support Impacted Students

Spring 2021

To understand student progress towards standards mastery, weekly quick checks are created by the teacher and given in reading and math. The school also has given three mock assessments that mimic the AIR state test. These assessments are provided by ACCEL Schools. Heggerty data is collected through the Heggerty Assessments given three times a year and used in grades K-2. Running Records are given three times a year for grades K-8. Students are required to complete gap closing i-Ready "My Path" Learning for 45 minutes in Reading and Math per week. Data chats take place with teachers after each assessment to identify and plan for remediation or extension. Students scoring in the lower 20% are given additional remediation using i-Ready "Tools for Instruction" and "Tools for Scaffolding".

Wright Preparatory Academy implements instructional delivery models including gradual release, whole group instruction, workshop model, small groups (leveled) and individualized instruction based on the instructional needs.

Leadership monitors instructional practices with daily walkthroughs, informal observations, and coaching conversations. Coaches follow an impact cycle of coaching thus helping to identify teacher needs, model instructional practices, and debrief accordingly. This cycle takes place with all teachers. New teachers participate in a Teacher Based Team (TBT) directly aimed at assimilating them to Wright Preparatory Academy and the various curricular resources available to them.

To support impacted students, Wright Preparatory Academy has created a Saturday tutoring program. Students in grades 6-8 that have been identified as at-risk receive tutoring for an hour on Saturday's. Students are remediated in the areas of math and reading during the Saturday tutoring option.

Summer 2021

This summer, Wright Preparatory Academy is excited to offer a 5-week Summer School program centered on reading and math remediation and Kindergarten Readiness. The program will follow a gradual release model, focusing on the whole group and differentiated small groups to target deficiencies. Teachers will continue to use the gap closing i-Ready "My Path" Learning for at least 45 minutes in Reading and Math per week during center time for students participating in Summer School.

In addition, we will utilize Heggerty's and FUNdations to develop early literacy skills in grades K-2. Phonics for Learning has been purchased and will be utilized in grades 3-8 to promote early literacy skills for at-risk readers.

2021-2022

Wright Preparatory Academy will continue monitoring progress towards standards mastery with weekly quick checks created by teacher and given in reading and math. The school also has given three mock assessments that mimic the AIR state test. These assessments are provided by ACCEL Schools. Heggerty data is collected through the Heggerty Assessments given three times a year and used in grades K-2. Running Records are given three times a year for grades K-8. Students are required to complete gap closing i-Ready "My Path" Learning for 45 minutes in Reading and Math per week. Data chats take place with teachers after each assessment to identify and plan for remediation or extension. Students scoring in the lower 20% are given additional remediation using i-Ready "Tools for Instruction" and "Tools for Scaffolding".

Wright Preparatory Academy implements instructional delivery models including gradual release, whole group instruction, workshop model, small groups (leveled) and individualized instruction based on the instructional needs.

In addition, Wright Preparatory Academy would like to hire two additional Title staff to assist in facilitating small group and individualized instruction in the areas of reading and math.

2022-2023

Wright Preparatory Academy will continue monitoring progress towards standards mastery with weekly quick checks created by teacher and given in reading and math. The school also has given three mock assessments that mimic the AIR state test. These assessments are provided by ACCEL Schools. Heggerty data is collected through the Heggerty Assessments given three times a year and used in grades K-2. Running Records are given three times a year for grades K-8. Students are required to complete gap closing i-Ready "My Path" Learning for 45 minutes in

	<p>Reading and Math per week. Data chats take place with teachers after each assessment to identify and plan for remediation or extension. Students scoring in the lower 20% are given additional remediation using i-Ready “Tools for Instruction” and “Tools for Scaffolding”.</p> <p>Wright Preparatory Academy implements instructional delivery models including gradual release, whole group instruction, workshop model, small groups (leveled) and individualized instruction based on the instructional needs.</p>
<p>Professional Learning Needs</p>	<p>Spring 2021 During the spring of 2021, teachers, title support staff, and instructional aides were trained in the use of i-Ready to analyze and respond to student data. Staff also received a professional development refresher on how to administer assessments (as indicated in the Spring 2021 table) to ensure validity and reliability of the data collected. In addition, K-2 teachers participate in a weekly Heggerty’s Club to discuss strategies for implementing Heggerty’s instruction and utilization of accompanying hand motions. Teachers have also participated in extensive coaching around “Writing on Demand” to assist in deepening student responses on the AIR state test.</p>
	<p>Summer 2021 Professional learning over the summer will include Summer School Training (for 5-week summer school program), Differentiated Instruction, Ready Reading, and Math (current curriculum), FUNdations and Heggerty training for all new K-2 staff members. This will support pre-service trainings prior to the start of the school year. Wright Preparatory Academy will also offer a “New Teacher Bootcamp” during the first week of August 2021 to support new teachers in joining the team prior to pre-service training begins for returning staff.</p>
	<p>2021-2022 In looking ahead to next school year, Wright Preparatory Academy anticipates needing professional development in the following areas:</p> <ul style="list-style-type: none"> ● Data Analysis and Data Driven Instruction ● FUNdations Training K-2 ● Heggerty’s Refresher and/or Training K-2 ● i-Ready and Ready Toolbox Curriculum Training ● Phonics for Reading (grades 3-8 and title reading) ● Mastery Connect training (grades 2-8) ● Gradual Release Model ● Writing on Demand (grades 2-8) ● HERO Training ● Response to Intervention (RTI) ● Running Records K-8 ● Close Reading and Text Annotations (grades 2-8) ● Rainbow Words (grades K-2) ● Math- Number Talks ● OST Test taking strategies
	<p>2022-2023 In looking ahead to the following school year, Wright Preparatory Academy anticipates needing professional development in the following areas by way of extension and/or new teacher training:</p> <ul style="list-style-type: none"> ● Data Analysis and Data Driven Instruction ● FUNdations Training K-2 ● Heggerty’s Refresher and/or Training K-2 ● i-Ready and Ready Toolbox Curriculum Training ● Phonics for Reading (grades 3-8 and title reading) ● Mastery Connect training (grades 2-8) ● Gradual Release Model ● Writing on Demand (grades 2-8) ● HERO Training ● Response to Intervention (RTI) ● Running Records K-8 ● Close Reading and Text Annotations (grades 2-8)

	<ul style="list-style-type: none"> • Rainbow Words (grades K-2) • Math- Number Talks • OST Test taking strategies
Partnerships	<p>Spring 2021 Wright Preparatory Academy currently partners with ESC and Charter School Specialists to ensure the strong instructional practices are in place that will lead to student achievement.</p>
	<p>Summer 2021 Wright Preparatory Academy will continue to partner with ESC and Charter School Specialists to ensure the strong instructional practices are in place that will lead to student achievement.</p>
	<p>2021-2022 Wright Preparatory Academy will partnerships with ESC and Charter School Specialists to concentrate on professional development centered on literacy, academic gap closure and effective writing strategies.</p>
	<p>2022-2023 Wright Preparatory Academy will form partnerships with ESC and Charter School Specialists to concentrate on professional development centered on literacy, academic gap closure and effective writing strategies.</p>
Alignment	<p>Spring 2021 Wright Preparatory Academy has aligned our approach to supporting impacted students by consulting our Literacy Plan. These plans align with the following Literacy Plan goals: By Spring 2021, 100% of learners in grades K-8 who begin the school year on or above grade level (within standard deviation) in reading will increase their Scale score by an equivalent of 1 year, as defined by iReady 100% of scholars in grades K-8 beginning the school year below grade level (within standard deviation) in reading will increase their Scale score by an equivalent of 1.5 years as defined by iReady. By Spring 2021, 70% of our K-3 Students will move from off-track to on-track in one years' time and progress to Proficient upon taking the Third Grade Guarantee assessment.</p>
	<p>Summer 2021 These plans align with the following Literacy Plan goals: By Spring 2021, 100% of learners in grades K-8 who begin the school year on or above grade level (within standard deviation) in reading will increase their Scale score by an equivalent of 1 year, as defined by iReady 100% of scholars in grades K-8 beginning the school year below grade level (within standard deviation) in reading will increase their Scale score by an equivalent of 1.5 years as defined by iReady. By Spring 2021, 70% of our K-3 Students will move from off-track to on-track in one years' time and progress to Proficient upon taking the Third Grade Guarantee assessment</p>
	<p>2021-2022 Wright Preparatory Academy will conduct a Literacy Needs Assessment at the top of the 2021-2022 school year. This needs assessment will shed light on gaps in literacy instruction and targeting at-risk readers in response to the COVID-19 pandemic. From there, a new literacy plan for the school year 2021-2022 will be developed and followed. The school will also consult our school improvement plan to ensure school-wide goals align with instructional practices.</p>
	<p>2022-2023 Wright Preparatory Academy will conduct a Literacy Needs Assessment at the top of the 2022-2023 school year. This needs assessment will shed light on gaps in literacy instruction and targeting at-risk readers in response to the COVID-19 pandemic. From there, a new literacy plan for the school year 2022-2023 will be developed and followed. The school will also consult our school improvement plan to ensure school-wide goals align with instructional practices.</p>
Resources and Budget	<p>Additional resources needed are as follows:</p> <ul style="list-style-type: none"> • Title 1 Teacher (Math) • Instructional Aide (K-3)

	<ul style="list-style-type: none"> • One additional set of FUNdations curriculum • Science Curriculum <p>The Academy will coordinate the use of Title I, IIA, IV, IDEA, ESSER I, II, ARP ESSER and state funds to meet the needs of the students and close the gaps.</p> <p>Title I - Funds will be used to hire additional intervention teachers for students through tutoring, after school and summer school extended learning.</p> <p>ESSER II funds will be used to hire additional intervention teachers who will target instruction to help student's fill any academic gaps. Additional funds will be used to retain properly licensed teachers and purchase supplemental curriculum and progress monitoring tools. \$260,000</p>
--	---

Approaches to Identify and Address Students' Social & Emotional Needs

Identifying Impacted Students	<p>Spring 2021 Wright Preparatory Academy will begin to utilize HERO by Schoolmint. HERO will reduce repeat infractions by helping students learn the consequences of their behavior with empathy and build tolerance through victim advocacy. HERO will help students gain a life-long, positive attitude toward authority, fairness, and justice. HERO also acts as a tracking system for PBIS and attendance. Wright Preparatory Academy has also established a PBIS committee of educators charged with the tasks of not only developing and implementing a PBIS schoolwide program, but also to recognize and address social/emotional needs of the scholars and their families. Our PBIS program is led by our lead teacher and will shift to be monitored through our school-wide HERO program.</p> <p>Summer 2021 At Wright Preparatory Academy, school leadership will begin visiting businesses and homes in the community. Feedback from community advocates will allow our school to establish partnerships, which will benefit the school and students. During the summer of 2021, school leadership will continue speaking and listening directly to the students and families to continue to identify on-going and new mental health or social/emotional needs. Meals through the Summer Meals program will be available (and delivered if needed) to families in need to ensure that everyone is able to have a breakfast and lunch meal each day.</p> <p>2021-2022 Wright Preparatory Academy will continue partnerships with HWS and Family First to address students Socio/ Emotional needs which may extend to families. During the upcoming 2021-2022 school year, we hope to hire a Behavior Intervention Specialist who will act as a family advocate and support. The BIS will partner with local agencies, to support the growing and on-going needs of the students and their families. The PBIS/HERO committee will continue to focus on establishing programing dedicated to the social/emotional outreach for our scholars. If students are identified either through SEL instruction, formal/informal conversations, Rtl, or in any other presented way, students and/or families will meet with the BIS or have their case turned over to the agency best suited to meet their needs (mental health, food, shelter/utilities, or community outreaches).</p> <p>2022-2023 – Wright Preparatory Academy will continue partnerships with HWS and Family First to address students Socio/ Emotional needs which may extend to families. During the upcoming 2022-2023 school year, we will continue to have a Behavior Intervention Specialist who will act as a family advocate and support. The BIS will partner with local agencies, to support the growing and on-going needs of the students and their families. The PBIS/HERO committee will continue to focus on establishing programing dedicated to the social/emotional outreach for our scholars. If students are identified either through SEL instruction,</p>
--------------------------------------	--

	<p>formal/informal conversations, RTI, or in any other presented way, students and/or families will meet with the BIS or have their case turned over to the agency best suited to meet their needs (mental health, food, shelter/utilities, or community outreaches).</p>
Approaches for Impacted Students	<p>Spring 2021 – Currently Wright Preparatory Academy has instituted PBIS in the form of HERO. We have also elicited partnerships with HWS and Family First for mental health support for students and families. Students with severe social/emotional needs that impact behavior and academics are also tracked in our RTI program.</p>
	<p>Summer 2021: Today's schools are increasingly multicultural and multilingual with students from diverse social and economic backgrounds. Educators and community agencies that work with Wright Preparatory Academy serve students with different motivation for engaging in learning, behaving positively, and performing academically. Social and emotional learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers, and life. During Summer Professional Development, Wright Preparatory Academy will select a committee that will choose an SEL curriculum and present Professional Development to staff. Professional Development on the proper implementation of HERO will also aid to impact student development.</p>
	<p>2021-2022 Currently Wright Preparatory Academy has instituted PBIS in the form of HERO. Wright has also elicited partnerships with HWS and Family First for mental health support for students and families. During the upcoming 2021-2022 school year, we will continue to have a Behavior Intervention Specialist who will act as a family advocate and support. The BIS will partner with local agencies, to support the growing and on-going needs of the students and their families.</p>
	<p>2022-2023 Currently Wright Preparatory Academy has instituted PBIS in the form of HERO. Wright has also elicited partnerships with HWS and Family First for mental health support for students and families. During the upcoming 2021-2022 school year, we will continue to have a Behavior Intervention Specialist who will act as a family advocate and support. The BIS will partner with local agencies, to support the growing and on-going needs of the students and their families.</p>
Professional Learning Needs	<p>Spring 2021 Wright Preparatory Academy has already begun implementation of HERO to support positive student interactions.</p>
	<p>Summer 2021 During Summer 2021, it will be imperative to provide staff with professional development on how to support students utilizing the HERO program. Wright Preparatory Academy will also select a PBIS committee to select an SEL curriculum. The committee will deliver professional development to the staff and will oversee implementation of the new programing with support from school leadership.</p>
	<p>2021-2022 Professional Development will be delivered by the PBIS committee on how to support students utilizing the HERO program. The committee will deliver professional development to the staff and will continue to oversee the SEL programing with support from school leadership.</p>
	<p>2022-2023 Professional Development will be delivered by the PBIS committee on how to support students utilizing the HERO program. The committee will deliver professional development to the staff and will continue to oversee the SEL programing with support from school leadership.</p>
Partnerships	<p>Spring 2021 Wright Preparatory Academy has also elicited partnerships with HWS Best Health and Family First for mental health support for students and families.</p>
	<p>Summer 2021 Professional Development from our mental health experts in identifying trauma in students and how to support these students in the classroom.</p>
	<p>2021-2022 Wright Preparatory Academy will work with partnerships in identifying students facing trauma, work with the staff on the proper implementation of strategies that will support the students in and outside of the classroom.</p>
	<p>2022-2023 Wright Preparatory Academy will work with partnerships in identifying students facing trauma, work</p>

	with the staff on the proper implementation of strategies that will support the students in and outside of the classroom.
Alignment	Spring 2021 The PBIS plan was developed with collaboration from the administrative team, teachers, community partners and parents. The team worked to identify challenges for students with respect to social emotional learning and opportunities to address those deficits with a plan of support.
	Summer 2021 The school will establish a partnership HWS to establish protocol for students and families to have an additional point of contact to discuss challenges with behavioral and emotional health.
	2021-2022 The PBIS plan was developed with collaboration from the administrative team, teachers, community partners and parents at Wright Preparatory Academy. The team worked to identify challenges for students with respect to social emotional learning and opportunities to address those deficits with a plan of support.
	2022-2023 The PBIS plan was developed with collaboration from the administrative team, teachers, community partners and parents at Wright Preparatory Academy. The team worked to identify challenges for students with respect to social emotional learning and opportunities to address those deficits with a plan of support.
Resources and Budget	<p>Future looking additional resources needed are as follows:</p> <ul style="list-style-type: none"> ● Student Wellness Coordinator ● Family Liaison ● SEL Teacher/service provider ● Professional Development services provided through HWS Best Health Service, OCCS, ESC or Cuyahoga County ● Subscription to a Social Emotional Learning Curriculum <p>Budget: The Academy will use Student Wellness to hire a position to support student mental health. \$125,000</p>